

**Eating**

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- Takes soft food from a spoon
 - Takes liquids from a cup
 - Feeds self with fingers
 - Feeds self with spoon with assistance
 - Drinks from a cup with minimal assistance
 - Feeds self with spoon neatly
 - Feeds self with spoon and fork with considerable spilling
 - Feeds self with spoon and fork neatly
 - Uses table knife for cutting or spreading
 - Uses knife and fork correctly and neatly
 - Uses napkin
 - Drinks from a straw with minimal assistance
 - Does not order at public eating places
 - Orders simple meals like hamburgers
 - Orders complete meals independently from menu

Mobility

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- Lifts head
 - Rolls over
 - Sits with support
 - Crawls
 - Pulls to stand
 - Stands without support
 - Unable to walk
 - Walks only with assistance
 - Limp or walks unsteadily
 - Walks with no difficulty - ambulates independently
 - Stands on one foot for two seconds if asked
 - Stands on "tip toe" for ten seconds if asked
 - Walks up and down stairs alone
 - Runs without falling
 - Hops, skips or jumps

Toileting

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- Uses incontinence briefs
 - Uses toilet if placed there at frequent intervals
 - Indicated need to use toilet
 - Frequently has toileting accidents during the day
 - Occasionally has toileting accidents during the day
 - Never has toileting accidents during the day
 - Never has toileting accidents
 - Lowers pants at the toilet without help; sits on the seat without help
 - Uses toilet tissue appropriately
 - Flushes toilet after use
 - Puts on clothes without help
 - Washes hands without help

Dressing

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- Must be dressed completely
 - Resists when being dressed
 - Cooperates passively when being dressed
 - Cooperates when being dressed by extending arms and legs
 - Removes simple articles of clothing
 - Puts on simple articles of clothing
 - Dresses self with help in pulling or putting on most clothes and fastening them
 - Dresses self by pulling or putting on all clothes with verbal prompting and by fastening, zipping, buttoning, snapping
 - Removes shoes without assistance
 - Unties shoe laces without assistance
 - Ties shoe laces without assistance
 - Puts on shoes correctly without assistance
 - Completely dresses self without assistance
 - Chooses own clothing
 - Chooses suitable clothing for weather and cleanliness
 - Wipes and polishes shoes when needed
 - Puts clothes in drawer or chest neatly
 - Hangs clothes on hanger neatly
 - Puts dirty clothes in laundry without being reminded

Applicant's Name: _____

Date: ____/____/____

CSB: _____

Grooming

- Makes no attempt to wash or dry self
- Resists when being washed or dried by others
- Cooperates when being washed and dried by others
- Attempts to use soap and wash self
- Dries hands and face
- Washes face and hands with soap when needed
- Washes and dries self reasonably well with prompting
- Washes and dries self completely without prompts or assistance
- Prepares and completes bathing unaided
- Recognizes the need to bathe frequently
- Uses deodorant when prompted
- Uses deodorant when needed without prompting
- Brushes teeth with prompting
- Brushes teeth independently without reminders
- Combs or brushes hair with prompting
- Combs or brushes hair independently
- Shampoos hair
- Shaves
- Trims nails with assistance
- Trims nails independently
- Must be assisted with feminine hygiene during menstrual period
- Attends to own needs during menstrual period
- Blows nose when needed

Communication

- Searches for sound with eyes
- Turns head toward sound
- Follows moving objects with eyes
- Listens to music
- Responds to "No"
- Nods head or smiles to express happiness
- Indicates wants by pointing or vocal noises
- Chuckles or laughs when happy
- Expresses anger by vocal noise
- Responds to directions, e.g., "Come here"
- Communicates with gestures
- Communicates with sounds

- Speaks single words
- Speaks in phrases
- Speaks in sentences
- Answers simple questions
- Asks questions
- Expresses feelings and desires
- Relates experiences
- Uses complex sentences
- Understands directions requiring a decision
- Understands directions referring to the order in which things must be done
- Understands directions containing prepositions, e.g., "on", "in", "above", etc.
- Speech is very difficult to understand
- Speech is somewhat difficult to understand
- Speech is easily understandable

Socialization

- Recognizes own family
- Recognizes people other than family
- Has information about others, e.g., job, address, relation to self
- Shows affection to others
- Is careful not to hurt self
- Is careful not to hurt others
- Is careful not to disturb other's belongings or damage property
- Has preference for some persons over others
- Does not respond to others in a socially acceptable manner
- Does not participate in group activities
- Interacts with others imitatively with little interaction
- Interacts with others for a short period of time
- Participates in group activities if encouraged
- Participates in groups spontaneously and eagerly
- Plays simple games with others
- Cooperates and shares with others
- Willingly obeys simple commands
- Asks if there is something for him/her to do, e.g., chores or leisure activities
- Will not engage in assigned activities
- Initiates most of own activities

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Sense of Direction

- Gets lost whenever he/she leaves his/her own living area
- Goes around cottage, ward, or home alone
- Goes around hospital ground or a few blocks from home without getting lost
- Goes a few blocks from hospital or school ground, or several blocks from home without getting lost

Money Handling

- Does not use money
- Uses money, but does not make change
- Adds coins of various denominations up to one dollar
- Makes change correctly, but does not using banking facilities
- Uses banking facilities independently

Purchasing

- Does not shop
- Does shopping with close supervision
- Does shopping with slight supervision
- Makes minor purchases without help (candy, soft drinks, etc.)
- Buys own clothing accessories
- Buys all own clothing

Writing

- Cannot write or print any words
- Writes or prints own name
- Writes or prints ten words
- Writes or prints forty words
- Writes short notes and memos
- Writes sensible and understandable letters

Reading

- Recognizes ten or more words by sight
- Reads various signs, "ONE WAY", "NO PARKING", "WOMEN", "MEN"
- Reads simple stories or comics
- Reads books suitable for children seven years old
- Reads books suitable for children nine years old
- Recognizes fewer than ten words or none at all

Numbers

- Has no understanding of numbers
- Discriminates between "one" and "many" or "lot"
- Counts two objects by saying, "one, two"
- Mechanically counts to ten
- Counts ten or more objects
- Does simple addition and subtraction

Room Cleaning

- Does not clean room at all
- Cleans room, but not thoroughly
- Cleans room well, e.g., sweeping, dusting, and tidying

Table Clearing

- Does not clear table at all
- Clears table of unbreakable dishes and silverware
- Clears table of breakable dishes and glassware

Time

- Has no understanding of time
- Associates time on clock with various actions and events
- Understands time equivalents, e.g., "9:15 is the same as quarter past nine"
- Understands time intervals, e.g., between 3:30 and 4:30
- Tells time by clock or watch correctly to the minute

Food Preparation

- Does not prepare food at all
- Prepares simple foods requiring no mixing or cooking, e.g., sandwiches, cold cereal, etc.
- Mixes and cooks simple food, e.g. fries eggs, makes pancakes, cooks TV dinners, etc.
- Prepares an adequate complete meal (may use canned or frozen foods)

Job Complexity

- Performs no work at all
- Performs simple work, e.g., simple gardening, mopping floors, emptying trash, etc.
- Performs a job requiring use of tools or machinery, e.g., shop work, sewing, etc.

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Attention

- Will pay attention to purposeful activities for at least five minutes
- Will pay attention to purposeful activities for at least 15 minutes
- Will pay attention to purposeful activities for more than 15 minutes, e.g., playing games, reading, cleaning up

Personal Belongings

- Not responsible at all; does not take care of personal belongings
- Unreliable; seldom takes care of personal belongings
- Usually dependable; usually takes care of personal belongings
- Very dependable; usually takes care of personal belongings

Behavioral Supports Needed

For each item checked, please indicate the frequency of the occurrence.

- Threatens or does physical violence to others _____
- Damages own or other's property _____
- Disrupts other's activities _____
- Uses profane or hostile language _____
- Is rebellious, e.g., ignores regulations; resists following instructions _____
- Runs away or attempts to run away _____
- Is untrustworthy, e.g., takes others' property, lies or cheats _____
- Displays stereotyped behaviors, e.g., rocks body back and forth, has hands in motion _____
- Removes or tears off own clothing _____
- Does physical violence to self _____
- Is hyperactive, e.g., will not sit still for any length of time _____
- Displays heterosexual behavior that is socially unacceptable _____
- Displays homosexual behavior that is socially unacceptable _____
- Displays other unacceptable sexual behavior, e.g., masturbates, exposes self in public _____
- Requires seclusion (give reason) _____
- Requires restraint (give reason and type) _____

Additional comments and/or concerns (antecedents/behavioral supports previously used and/or presently in use)

Information provided by (give name, title, agency/facility/CSB)

Form Completed by: _____ Title: _____
 Agency/Facility/CSB: _____
 Signature: _____

Applicant's Name: _____ Date: ____/____/____
 CSB: _____