

Person-Centered Review

Provider: CD-Companion/Services Facilitator

Purpose of review: 1st , 2nd , 3rd , 4th , Update

<u>Outcome #</u>	Desired outcomes (Important TO)	Describe progress toward each outcome. (Include new learning, barriers, successes and relevant medical information in each instance)	Start/End	Condition (Check all that apply)
3	Jack helps plant and tend a vegetable garden.	Jack worked each week to pull weeds from his garden and fertilized once each month as scheduled. He has begun to see a variety of vegetables grow including tomatoes and peppers. He says he plan to share all of the vegetables he gets with his friends and housemates.	4/1/09	<input checked="" type="checkbox"/> Progress <input checked="" type="checkbox"/> Continued <input type="checkbox"/> Changed <input type="checkbox"/> Ended
5	<i>Jack lifts weights in a safe and effective manner at least 3 times a week.</i>	Jack lifted weights on 22 occasions for the past quarter. He continues to talk about how "strong" he is getting and how many friends he has at the YMCA. He missed on one occasion to go to the comedy club and once because he was too tired. He says he continues working out on a third day with his day support provider.	4/1/09	<input checked="" type="checkbox"/> Progress <input checked="" type="checkbox"/> Continued <input type="checkbox"/> Changed <input type="checkbox"/> Ended
7	<i>Jack hangs out at Krispy Kreme with his buddies on Sunday afternoons.</i>	Jack enjoyed visiting with his friends at Krispy Kreme each Sunday for one hour each week. He always orders his coffee and sits in the same seat. If his seat is taken, he may ask the people to move or pace in the aisle. I remind him that we can sit there once the other people leave, which helps with Jack's patience.	4/1/09	<input checked="" type="checkbox"/> Progress <input checked="" type="checkbox"/> Continued <input type="checkbox"/> Changed <input type="checkbox"/> Ended
9	<i>Jack gets to watch a few comedies & comics each week.</i>	Jack enjoyed going to a comedy club on April 2 nd and renting a variety of comic videos and books at the local library. He has expressed interest in	4/1/09	<input checked="" type="checkbox"/> Progress <input checked="" type="checkbox"/> Continued <input type="checkbox"/> Changed <input type="checkbox"/> Ended

This ISP belongs to: Jack G. ID# 512 ISP Start: 3/1/09 End: 2/28/10

		becoming a member of the local comedy association, but the fees were too high. Jack has discussed with his brother who is planning to help him save the membership fees.		
Outcome #	Desired outcomes (Important FOR)	Describe progress toward this outcome. (Include new learning, barriers, successes and relevant medical information in each instance)	Start/End	Condition (Check all that apply)
15	Jack walks around the neighborhood shopping districts, does strenuous yard work he enjoys, and receives support in strength training.	Each week after working out Jack and I walked around in his neighborhood. Jack says it helps him cool down and he has met three neighbors that he says hello to each week.	4/1/09	<input checked="" type="checkbox"/> Progress <input checked="" type="checkbox"/> Continued <input type="checkbox"/> Changed <input type="checkbox"/> Ended
Outcome #	Additional desired outcomes	Describe the expected benefits of this change as Important TO or Important FOR the individual.	Start/End	How often or by when?
Please describe any significant events not reported above:				
Describe the individual's satisfaction with supports: Jack expresses that he likes how he is spending his time. No concerns with companion services or changes needed at this time.				
Is an ISAR included with this update to reflect changes in support hours? <input type="checkbox"/> Yes, because hours are changing <input checked="" type="checkbox"/> Not needed: no change in support hours				

Individual: Jack Date: 05/24/09
Representative: _____ Date: _____
Provider: Max Akers, SF Date: 05/24/09

Outcome changes approved by Support Coordinator:

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