

Part V. Plan for Supports

Provider: Oakridge CSB Service: Support Coordination

<u>Outcome #</u>	<u>Important TO Me</u> List the support activities for each desired outcome	<u>Support Instructions</u> Describe how supports need to be tailored to the individual's preferences and profile.	How often or by when?	How Long?
3 <i>Jack helps plant and tend a vegetable garden.</i>	<u>Gardening:</u> Referral to service facilitator	- assist Jack with selecting a services facilitator to assist with CD services and will complete any referral paperwork needed to initiate services.	5/10/09	3 hours
8 <i>Jack sleeps through the night without waking and wandering around.</i>	<u>Sleep:</u> Access to assistive devices	- complete necessary referrals to assist Jack with locating assistive technology devices that may assist him with sleep. - Support Jack with arranging any medical appointments and referrals needed to assist with sleep.	Once	1 hour
11 <i>Jack earns more money.</i>	<u>More money:</u> Referral to DRS for supported employment services	- complete referral to DRS for intake for supported employment services.	Once	1 hour

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<u>Outcome #</u>	<u>Important FOR Me</u> List the support activities for each desired outcome	<u>Support Instructions</u> Describe how supports need to be tailored to the individual's preferences and profile.	<u>How often or by when?</u>	<u>How Long?</u>
18 <i>Jack's desired outcomes are achieved.</i>	<u>Receiving supports as agreed to in his plan:</u> Maintaining contact to monitor services	- complete a monthly activity on Jack's behalf by speaking with Jack, a family member, a significant other, or provider in Jack's life (in person or by phone) to monitor services and identify any needed changes.	Monthly and as needed	1 hour
18 <i>Jack's desired outcomes are achieved.</i>	<u>Receiving supports as agreed to in his plan:</u> Meetings and satisfaction	- meet with Jack in his home, day service or other community setting at least once every 90 days to review current services and Jack's satisfaction with services. - coordinate annual and other meetings as desired by Jack related to service provision.	Quarterly and as needed	1 hour
18 <i>Jack's desired outcomes are achieved.</i>	<u>Receiving supports as agreed to in his plan:</u> Referrals and continued eligibility	- coordinate and link Jack with alternate services as needed or requested. - offer choice of providers upon request or by discovering dissatisfaction with any current services. - complete annual and additional paperwork as needed for the continuation of services working cooperatively with other agencies on Jack's behalf such as DSS, DMAS, Social Security, DRS, etc.	As needed	1 hour

Individual: _____ Date: 2/22/09

Representative: _____ Date: _____

Provider: Sarah Klein Date: 2/22/09

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Supporting Documentation for Person-Centered and Regulatory Reviews

Support Log

Date	Details
3/4/09 Outcomes 3, 18 <i>Storia Jones,</i>	SC met with Jack at home to review current services and to discuss and obtain releases for a services facilitator. Jack expressed that he is pleased with all services and seemed pleased when asked about starting his garden next month. When asked about services facilitators, he remembered Margaret Gibson and wants to try her. SC obtained release and explained to Jack that he would contact Ms. Gibson for availability and to request an initial assessment. No other needs identified. When asked, Jack expressed satisfaction with support coordination services (he nodded, smiled and said my name several times).
3/18/09 Outcomes 8, 18 <i>Storia Jones,</i>	Incident: see Learning Log dated 3/18/09.

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Learning Log

Date and Signature	What did the person do? (what, where, when, how long?)	Who was there? (name of people supporting the person, friends and others)	What did you learn about what worked well? What did the person like about the activity? What needs to stay the same?	What did you learn about what didn't work? What did the person not like about the activity? What needs to be different?
3/18/09 Outcomes 3,18 <i>Stacia Jones, SC</i>	Jack had been up several times during the night pacing and "grumbling" to himself. Jack did not acknowledge others initially and then began yelling "get out of my way." Stephanie asked Jack to "please calm down," which upset Jack further and then he pushed a chair over. SC asked Jack if he was tired and he said "tired and don't want to go!"	Jack Stephanie Kline, DSP Gloria Jones, SC	Asking Jack if he was tired and reminding him he could choose to stay home and miss day support. Supporting Jack to prepare coffee once calm.	Telling Jack to "calm down." Stephanie spoke with SC afterwards and stated that she was recently made aware of a company that provides assistive devices for sleep, but that she has had trouble locating a catalogue. She provided SC with the name Davison Company and SC will attempt to research the company, obtain catalogue and follow-up with Jack and provider.

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 DRAFT Learning Log 07/31/08 *Smull and Sanderson: Learning Community for Person Centred Practices - www.eipnet.net*

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Person-Centered Review

Provider: Oakridge CSB Service: Support Coordination

Purpose of review: 1st , 2nd , 3rd , 4th , Update

<u>Outcome #</u>	Desired outcomes (Important TO)	Describe progress toward each outcome. (Include new learning, barriers, successes and relevant medical information in each instance)	Start/End	Condition (Check all that apply)
3	Jack helps plant and tend a vegetable garden.	Support coordinator completed a referral to Jack's selected services facilitator, Margaret Gibson. Margaret completed her assessment for CD services, which are scheduled to begin on June 1, 2009.	3/1/09 5/31/09	<input checked="" type="checkbox"/> Progress <input type="checkbox"/> Continued <input checked="" type="checkbox"/> Ended
8	<i>Jack sleeps through the night without waking and wandering around.</i>	Jack was referred to a therapist who presented a variety of sleep aids that could assist with sleep. Jack decided on having tea each night before bed to help him sleep and his roommate's snoring issue was resolved as well.	3/1/09 5/31/09	<input checked="" type="checkbox"/> Progress <input type="checkbox"/> Continued <input checked="" type="checkbox"/> Ended
11	<i>Jack earns more money.</i>	A DRS referral was completed in April and Jack was enrolled in the DRS Job Club, which will assist him with learning about employment options, completing applications and what to expect from a job coach. Classes will begin in April with Supported Employment Services beginning in July.	3/1/09 5/31/09	<input checked="" type="checkbox"/> Progress <input type="checkbox"/> Continued <input checked="" type="checkbox"/> Ended
<u>Outcome #</u>	Desired outcomes (Important FOR)	Describe progress toward each outcome. (Include new learning, barriers, successes and relevant medical information in each instance)	Start/End	Condition (Check all that apply)

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18	<i>Jack's desired outcomes are achieved.</i>	Support coordinator met with Jack at home on 3/18/09 and at day support on 5/20/09. SC completed a monthly contact on Jack's behalf maintaining contact with Jack, his brother and providers through the quarter to monitor services and satisfaction. SC assisted with one change in Jack's day support schedule in which his strength support #5 was modified to include swimming. As of this review, residential is ending outcome #8 since Jack is sleeping through the night and they are adding two new outcomes. Outcome #20 for residential will focus on joining and attending a local garden club each week and outcome #21 will involve having tea each night before bed for better sleep. CD services expected to begin June 1 st as detailed above.	3/1/09	<input checked="" type="checkbox"/> Progress <input checked="" type="checkbox"/> Continued <input type="checkbox"/> Ended
<u>Outcome #</u>	Additional desired outcomes	Describe the expected benefits of this change as Important TO or Important FOR the individual.	Start/End	How often or by when?

Please describe any significant events not reported above:

Jack was reported to have left his home in the middle of the night on one occasion. He stated to residential provider that he was going to see his friends at Krispy Kreme at 4:00 am. Residential DSP reported explaining to Jack that Krispy Kreme is not open at that hour and that he should always talk with someone before heading out. Jack was reported to state that he understood and would always let someone know when he wants to go out in the night. Assistive devices offered and declined by Jack, family and provider following this event. Residential provider to continue to monitor, provide support and follow protocol during any incident. One medical appointment reported with a positive report (Dr. Glass on April 14th) and no medication changes occurred. Five events involving low blood sugar reported for the quarter with residential staff providing appropriate support in each instance. Jack's day support provider reported one incident related to Jack's diabetic condition that occurred on 3/25/09. His protocol was followed and was successful in supporting him during and after the incident.

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Describe the individual's satisfaction with supports: Jack states that he is very pleased with the support coordination services he receives.

Is an ISAR included with this update to reflect changes in support hours?

Yes, because hours are changing Not needed: no change in support hours

Individual: _____ Date: 05/24/09

Representative: _____ Date: _____

Provider/Agency: Gloria Jones/Oakridge CCB _____ Date: 05/24/09

Outcome changes approved by Support Coordinator:

Support Coordinator

Date

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