

Supports Intensity Scale Report

Confidential Interview and Profile Results for the Supports Intensity Scale (SIS)

Last Name:	Simms	Report Date:	10/20/2009
First Name:	Mary	Interview Date:	07/01/2009
Middle Name:		Tracking Number:	6778
Date of Birth:	09/06/1958	Gender:	F
Address:	160 Avalon Road	Age:	51
City:	Avalon	Language:	English
State, Zip:	VA,24343	Phone:	2767283121
SSN:	XXX-XX-6778	MedicaidNum:	XXXXXXXX3882
Interviewer:	Jennifer Jones	Position:	Support Coordinator
Agency:	Oakridge CSB	Phone:	5986679000 0
Address:	7877 Patton St.	Email:	jjones@oakridge.com
City:	Avalon	State, Zip:	VA, 20456

Essential supports for this individual are being provided by the following individuals/organizations:

Name	Relationship	Phone Number
Meadow Glen	Residential	5985559834
Therapy Associates	Therapeutic Consult	5989980965
Nurses@Home	Skilled Nursing	5987622020
Oakridge CSB	Support Coordination	5986679000

Information for the SIS ratings was provided by the following respondents:

Name	Relationship	Language Spoken
Monica Simms	Guardian	English
Marty Lowe	Direct Support Staff	English
Sharon Irving	Direct Support Staff	English

Name of Person who entered this information: Jennifer Jones

Other Pertinent Information:

Mary is a kind, loving person with beautiful eyes. She enjoys shopping, music, relaxing in the tub and spending time with friends and family. She does not use words to communicate and lives in a group home with three other women. Mary is able to indicate her preferences by smiling, making eye contact or by turning away. She uses a wheelchair to move around and needs ongoing support with basic needs. In addition to residential services, she has a skilled nurse and regular visits from her physical therapist. Mary is fun to spend time with and makes everyone smile.

Section 1A: Support Needs Ratings

Simms, Mary

Date SIS Completed:

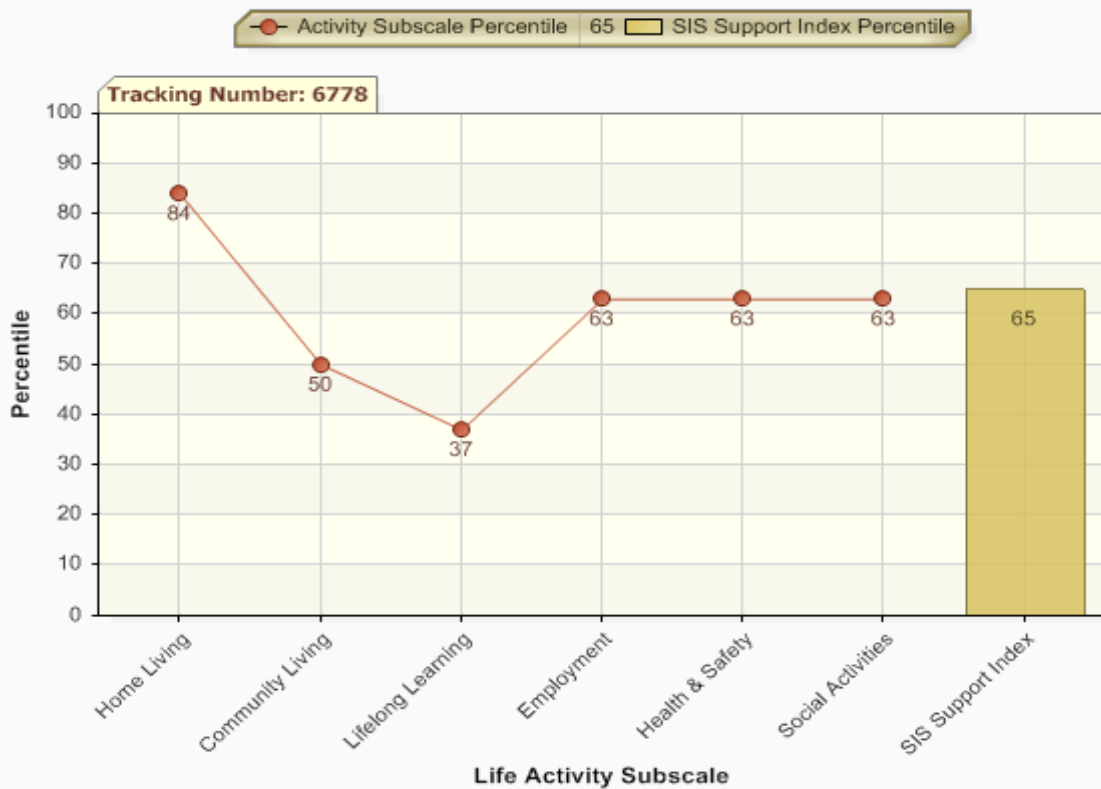
07/01/2009

Activity Subscale and Composite Score Results

Activities Subscale	Total Raw Score	Standard Score	Percentile	Confidence Interval (95%)
A. Home Living	68	13	84	12-14
B. Community Living	60	10	50	9-11
C. Lifelong Learning	51	9	37	8-10
D. Employment	69	11	63	10-12
E. Health and Safety	64	11	63	10-12
F. Social	61	11	63	10-12
Activities Standard Score Total:	65			
SIS Support Needs Index:	106		(95% Confidence Interval: 109-103)	
Percentile:	65			

Section 1B: Support Needs Profile

Activity Subscale and Composite Score Profile



Section 2: Supplemental Protection and Advocacy Scale

Protection and Advocacy

Activities in Rank Order

Activities in Rank Order	Raw Score
Item 7: Making choices and decisions	7
Item 3: Protecting self from exploitation	7
Item 2: Managing Money and finances	7
Item 1: Advocating for self	7
Item 6: Obtaining legal services	6
Item 5: Belonging to/participating in organization	6
Item 4: Exercising legal responsibilities	6
Item 8: Advocating for others	5

Note. Activities ranked 1-4 are examined to help in developing support plans. Attention should also be paid to activities that are tied for first and fourth positions.

Section 3: Exceptional Medical and Behavioral Support Needs

Simms, Mary

Date SIS Completed:

07/01/2009

Activity	Total Points	*Total Points > 5	*Any Item Circled "2"
A. Medical	8	Yes	Yes
B. Behavioral	3	No	Yes

*Note. *If yes in any of these columns, it is highly likely that this individual has greater support needs than others with similar SIS Support Needs Index.*

Simms, Mary

Date SIS Completed:

07/01/2009

Most Important To the Individual

Sect 1, Part A Item 7	Bathing and taking care of personal hygiene and grooming needs	3	2	3
Notes:	Mary has a Parker tub that she enjoys every other day. She showers other days with a shower seat. She likes bath soaps, oils and scents in the water. She also likes soft music when bathing and having water therapy.			
Sect 1, Part B Item 2	Participating in recreation/leisure activities in the community settings	2	3	3
Notes:	Important TO: Mary likes to go for rides and meet new people. Sometimes she gets uncomfortable in large groups and needs support to move away where it is quiet.			
Sect 1, Part B Item 4	Going to visit friends and family	2	2	4
Notes:	We think Mary may like to visit her mother more often.			
Sect 1, Part B Item 5	Participating in preferred activities (church, volunteer, etc.)	2	2	3
Notes:	Mary loves events with music. She is fond of church music and festivals with music as long as it's not too loud and crowded.			
Sect 1, Part C Item 4	Using technology for learning	3	2	3
Notes:	Mary has tried different types of communication devices. We are hopeful a Say-It switch will assist her with sharing her preferences.			
Sect 1, Part F Item 3	Socializing outside the household	2	3	3
Notes:	Seeing friends and family is important to Mary. She always smiles when greeting others - especially her mother.			
Sect 2, Item 2	Managing money for personal finances activities with others	2	2	3
Notes:	Mary loves shopping. She likes soaps, clothes, jewelry and pocketbooks.			
Sect 3, Part A Item 15	Therapy services		2	
Notes:	TO: Mary receives and enjoys water therapy on a regular basis. FOR: Mary participates in daily range of motion exercises prescribed by her physical therapist to reduce contracture.			

Most Important For the Individual

Sect 1, Part A Item 3	Preparing food	3	2	3
Notes: Mary has Dysphagia and needs a puree diet. She also has foods through her tube following periods of aspiration.				
Sect 1, Part C Item 9	Learning self-management strategies	3	2	3
Notes: Mary bites her hand when she's upset or anxious. She needs reminders that she can hurt herself this way.				
Sect 1, Part E Item 5	Learning how to access emergency services	1	2	4
Notes: Mary does not communicate an awareness of danger and needs support when unexpected events occur.				
Sect 1, Part E Item 6	Maintaining a nutritious diet	3	2	4
Notes: Mary has dysphagia and sometimes aspirates on her foods. She receives nourishment by eating and also by g-tube.				
Sect 3, Part A Item 6	Tube feeding (e.g., nasogastric)		2	
Notes: Mary has a tube that is used for daily medications and occasional nourishment. She requires physical assistance with taking medications and maintaining the tube site.				
Sect 3, Part A Item 8	Turning or positioning		2	
Notes: Mary needs support repositioning every 30 minutes throughout the day to avoid body sores.				
Sect 3, Part A Item 11	Seizure management		2	
Notes: Mary takes multiple medications for seizures and needs support with recovery after seizures occur.				
Sect 3, Part A Item 15	Therapy services		2	
Notes: TO: Mary receives and enjoys water therapy on a regular basis. FOR: Mary participates in daily range of motion exercises prescribed by her physical therapist to reduce contracture.				
Sect 3, Part B Item 4	Prevention of self-injury		2	
Notes: When Mary is anxious she may bite her own hand. She benefits from reminders and moving from the stressful event to calm down and resolve this concern.				
Sect 3, Part B Item 9	Prevention of tantrums or emotional outbursts		1	
Notes: Mary may yell when she is upset. This is an indication that she is uncomfortable and needs to move away from the situation.				
Sect 4, Item 15	Swallowing/choking/aspiration disorders		2	
Notes: Mary occasionally aspirates on her foods and takes nourishment through her tube when this occurs.				

Detailed Responses of All Assessment Items

Simms, Mary

Date SIS Completed:

07/01/2009

Section 1-Caretaker and Environmental Risk

Part A-Home Living Activities	Score			Important "To" or "For"
	Freq	Time	Type	
1 Using the toilet	3	2	4	
2 Taking care of clothes (includes laundering)	2	3	3	
3 Preparing food Mary has Dysphagia and needs a puree diet. She also has foods through her tube following periods of aspiration.	3	2	3	F
4 Eating food Mary occasionally aspirates on her foods, she takes nutrition through her g-tube when this occurs.	3	3	4	
5 House keeping and cleaning	3	2	3	
6 Dressing	3	2	3	
7 Bathing and taking care of personal hygiene and grooming needs Mary has a Parker tub that she enjoys every other day. She showers other days with a shower seat. She likes bath soaps, oils and scents in the water. She also likes soft music when bathing and having water therapy.	3	2	3	T
8 Operating home appliances	3	2	4	

Page Notes:

Part B-Community Living Activities	Score			Important "To" or "For"
	Freq	Time	Type	
1 Getting from place to place throughout the community (transportation) Mary uses a wheelchair and needs support getting secure in the van and with moving around in her home and community.	3	2	4	
2 Participating in recreation/leisure activities in the community settings Important TO: Mary likes to go for rides and meet new people. Sometimes she gets uncomfortable in large groups and needs support to move away where it is quiet.	2	3	3	T
3 Using public services in the community	1	2	4	
4 Going to visit friends and family We think Mary may like to visit her mother more often.	2	2	4	T
5 Participating in preferred activities (church, volunteer, etc.) Mary loves events with music. She is fond of church music and festivals with music as long as it's not too loud and crowded.	2	2	3	T
6 Shopping and purchasing goods and services	2	2	3	
7 Interacting with community members	2	2	3	
8 Accessing public buildings and settings	2	1	4	

Page Notes:

Part C-Lifelong Learning Activities	Score			Important "To" or "For"
	Freq	Time	Type	
1 Interacting with others in learning activities	0	1	3	
2 Participating in training/educational decisions	0	1	3	
3 Learning and using problem solving strategies	2	1	3	
4 Using technology for learning Mary has tried different types of communication devices. We are hopeful a Say-It switch will assist her with sharing her preferences.	3	2	3	T
5 Accessing training/educational settings	0	1	3	
6 Learning functional academics (reading signs, counting change)	1	2	3	

7	Learning health and physical skills	1	2	3	
8	Learning self-determination skills	1	1	3	
9	Learning self-management strategies Mary bites her hand when she's upset or anxious. She needs reminders that she can hurt herself this way.	3	2	3	F

Page Notes:

		Score			Important "To" or "For"
Part D-Employment Activities		Freq	Time	Type	
1	Accessing/receiving job/task accommodations	3	4	3	
2	Learning and using specific job skills	3	4	3	
3	Interacting with co-workers	3	2	3	
4	Interacting with supervisors and coaches	3	2	3	
5	Completing work related tasks with acceptable speed	3	4	3	
6	Completing work related tasks with acceptable quality	3	4	3	
7	Changing job assignments	2	2	4	
8	Seeking information and assistance from an employer	0	1	4	

Page Notes:

		Score			Important "To" or "For"
Part E-Health and Safety Activities		Freq	Time	Type	
1	Taking medications Mary needs support taking six medications for osteoporosis and seizures.	3	1	4	
2	Avoiding health and safety hazards	3	1	4	
3	Obtaining health care services	2	1	4	
4	Ambulating and moving about Mary uses a wheelchair to move around. She needs support assuring that she is safe and comfortable. Supporters need to navigate and push the chair at all times.	3	2	4	
5	Learning how to access emergency services Mary does not communicate an awareness of danger and needs support when unexpected events occur.	1	2	4	F
6	Maintaining a nutritious diet Mary has dysphagia and sometimes aspirates on her foods. She receives nourishment by eating and also by g-tube.	3	2	4	F
7	Maintaining physical health and fitness Mary enjoys water therapy with oils and scents. She uses her parker tub 3 days a week. Mary also follows range of motion exercises to help with contracture.	3	2	3	
8	Maintaining emotional well-being	3	2	3	

Page Notes:

		Score			Important "To" or "For"
Part F-Social Activities		Freq	Time	Type	
1	Socializing within the household	3	1	3	
2	Participating in recreation/leisure activities with others	3	2	3	
3	Socializing outside the household Seeing friends and family is important to Mary. She always smiles when greeting others - especially her mother.	2	3	3	T
4	Making and keeping friends	2	3	3	
5	Communicating with others about personal needs services	3	2	3	
6	Using appropriate social skills Mary generally enjoys being around others unless she's upset. She may yell or bite her hand in loud situations.	3	2	3	
7	Engaging in loving and intimate relationships	2	2	3	

Due to the fact that Mary doesn't speak, it is difficult to know how much she understands in this area. She would need substantial support to engage in a romantic relationship.

8 Engaging in volunteer work 2 2 3

Page Notes:

Section 2-Supplemental Protection and Advocacy Scale

		Score			Important "To" or "For"
		Freq	Time	Type	
1	Advocating for self	2	2	3	
2	Managing money for personal finances activities with others Mary loves shopping. She likes soaps, clothes, jewelry and pocketbooks.	2	2	3	T
3	Protecting self from exploitation	2	1	4	
4	Exercising legal responsibilities	2	1	3	
5	Belonging to and participating in self-advocacy/support organizations	1	2	3	
6	Obtaining legal services	1	2	3	
7	Making choices and decisions relationships	3	1	3	
8	Advocating for others	1	1	3	

Page Notes:

Section 3-Exceptional Medical & Behavioral Support Needs

Part A-Medical Supports Needed		Score		Important "To" or "For"
1	Inhalation or oxygen therapy	0		
2	Postural drainage	0		
3	Chest PT	0		
4	Suctioning	0		
5	Oral stimulation or jaw positioning	0		
6	Tube feeding (e.g., nasogastric) Mary has a tube that is used for daily medications and occasional nourishment. She requires physical assistance with taking medications and maintaining the tube site.	2		F
7	Parental feeding (e.g., IV)	0		
8	Turning or positioning Mary needs support repositioning every 30 minutes throughout the day to avoid body sores.	2		F
9	Dressing of open wound(s)	0		
10	Protection from infectious diseases due to immune system impairment	0		
11	Seizure management Mary takes multiple medications for seizures and needs support with recovery after seizures occur.	2		F
12	Dialysis	0		
13	Ostomy care	0		
14	Lifting and/or transferring	0		
15	Therapy services TO: Mary receives and enjoys water therapy on a regular basis. FOR: Mary participates in daily range of motion exercises prescribed by her physical therapist to reduce contracture.	2		T F
16		0		

Page Notes:

		Score	Important "To" or "For"
Part B-Behavioral Supports Needed			
1	Prevention of assaults or injuries to other	0	
2	Prevention of property destruction (e.g., fire setting, breaking furniture)	0	
3	Prevention of stealing	0	
4	Prevention of self-injury When Mary is anxious she may bite her own hand. She benefits from reminders and moving from the stressful event to calm down and resolve this concern.	2	F
5	Prevention of pica (ingestion of inedible substances)	0	
6	Prevention of suicide attempts	0	
7	Prevention of sexual aggression	0	
8	Prevention of non-aggressive but inappropriate behavior	0	
9	Prevention of tantrums or emotional outbursts Mary may yell when she is upset. This is an indication that she is uncomfortable and needs to move away from the situation.	1	F
10	Prevention of wandering	0	
11	Prevention of substance abuse	0	
12	Maintenance of mental health treatments	0	
13	Prevention of other serious behavior problem(s):	0	

Page Notes:

Section 4-Additional Support Needs/Risk Assessment

		Score		Important "To" or "For"
		Freq	Time Type	
1	Incapacitated caretaker or loss of primary caretaker / natural supports	0		
2	Housing issues related to family dwelling	0		
3	History of neglect and/or abuse	0		
4	Refusal of services by caretaker	0		
5	Criminal activity by caretaker	0		
6	Housing related issues and/or homelessness (due to individual)	0		
7	Pregnancy and/or parenting issues	0		
8	Criminal justice involved & convicted	0		
9	Criminal justice involved, but NOT convicted	0		
10	Refusal of critical services or treatment	0		
11	Multiple unplanned hospitalizations	0		
12	Complex post hospital care needs not psychiatric	0		
13	Significant change in medical status	0		
14	Chronic eating disorders and/or including obesity	0		

15	Swallowing/choking/aspiration disorders Mary occasionally aspirates on her foods and takes nourishment through her tube when this occurs.	2	F
16	Chronic medical problems (e.g. diabetes, congestive heart failure, COPD, asthma, constipation)	0	
17	Complex medication issues due to multiple medications and side effects	0	
18	Uses poor judgment in unsafe situations	0	
19	Risk of falling	0	
20	Other --	0	

Page Notes: